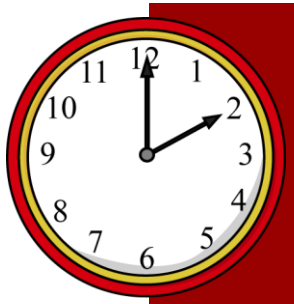
Year 1
Parent Information
Miss Deane &
Miss Doherty



Summary of School Day



- Pupils may come to class between 8.30 and 8:45am
- Enter through the CANTEEN DOOR.
- If your child arrives to school after 8.45 am, please use the front office doors and the secretary will bring your child to their classroom.
- Official teaching/class time is 8:45am to 2:00pm.
- Dismissal is from top door of the FOUDATION STAGE CORRIDOR.

Home Communication



School contact will be delivered via the **school app** and **website**

- Information specific to Year 1 will be uploaded to **Seesaw**
- Please do **NOT** use Seesaw as a means of sending messages. Please **email the school office** if you need to inform the class teachers of an absence and / or appointments
- Your email will be forwarded to the teacher who will respond at the first opportunity. This may be the following day.
- Please note that teachers are not permitted to give out invitations, cake or sweets for pupil **birthdays**.

WHAT TO BRING



- 1 or 2 **healthy** items for **snack**.
- Labelled **lunch bag** (if lunches) – make sure the child knows if they are lunches / dinners .
- Labelled **water bottle** with a sports top.
- Labelled **waterproof coat** for unpredictable weather and outdoor learning.
- Labelled **wellies** for outdoor play & a **spare set of clothes/pants/socks** to be left in school.
- Labelled **Homework Book bag** which can be purchased on the school money app. Please send this this in with your child as soon as possible.

LABEL EVERY ITEM THAT BELONGS TO YOUR CHILD

Healthy Eating



- We follow a **Healthy Eating Policy** In St. Michael's.
- Please read through this on our school website.
- https://www.stmichaelsps.com/policies/

- We ask that at snack, **fruit and vegetables** are provided and that yogurts and cereal bars are kept for lunch.

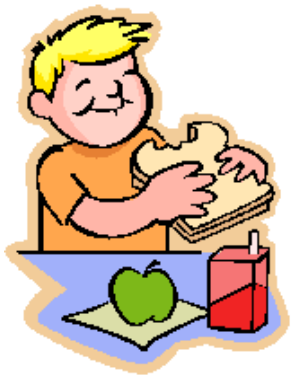
- Please cut apples, grapes and cherry tomatoes.

- **Allergies** present within Year 1 (dairy, egg, sesame, nuts - severe). We are a 'Nut Free' school-NO NUTS, peanut butter etc.

- Please ensure your child can **manage** their snack box and lunch box **independently**.

- Please explain to your child that they are **not to share food** in school.

Break & Lunch Times



BREAK:

Outside Exercise:**10:25-10:40**

Eat snack: **10:40– 10:50**

Milk given (If purchased on the School app)

LUNCH:

Lunch in class and dinners in the Canteen **12:00 – 12:40**

Please inform your child whether they are lunches or dinners

Please pay for dinners **before Sunday evening**

Pastoral Care



At St Michaels we do a lot to maintain a high standard of Pastoral Care

- Certificates of Achievement relating to our school motto - Courage, Courtesy, Concern- (Monthly Assembly)
- Dojo points
- Class charters (Rules) – devised by pupils
- Pupil of the week – compliments on Seesaw

- Keep us informed of anything that may affect your child's happiness and wellbeing in school.
- Take time to talk about your child's day at school

Year 1 PE Days



BOTH CLASSES

Tuesday & Friday

Year 1 children may attend school each day wearing their P.E. uniform. This change has been introduced to support children's comfort and participation in physical activities throughout the school day.

JOGGING BOTTOMS, WHITE PE T-SHIRT and SCHOOL HOODIE / JUMPER.

On PE days (**ONLY)**, the children can come to school wearing their PE shorts under their bottoms.



Curricular Themes



Key Literacy, Numeracy and Thinking skills will be taught through a range of topics as listed below.

TERM 1	TERM 2	TERM 3
• All about Me! • People Who Help Us.	Cold Lands	• The Farm • The Seaside



Throughout the year special events related to curricular areas will take place in school:

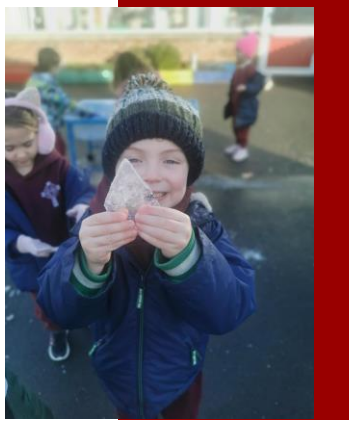
- **Literacy Week**
- **Numeracy Week**
- **Science Week**
- **Catholic Schools' Week**
- **Wellbeing Week**
- **Anti-bulling Week**

Assessment will take place using

- **Teacher observations**
- **Marking of children's work**
- **Internal tracking of children's Literacy and Numeracy skills**
- **Guided Reading**

Your child's progress will be shared with you though

- **Books sent home and returned termly**
- **Parent-Teacher meeting in November**
- **End of Year report**



Learning Through Play











The children will experience indoor and outdoor play opportunities throughout the week covering areas such as:

- Physical development
- Sand
- Water
- Dough
- Mud
- Writing
- Creative, i.e. art, music, drama
- Small World
- Loose Parts
- Home Corner
- ICT (iPads)

Please remember to send in a pair of wellington boots (in a labelled bag) which can stay in school for the duration of the year.

There will also be practical play opportunities during Literacy and Numeracy lessons.

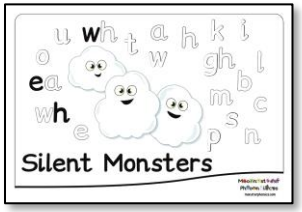
Literacy -Phonics

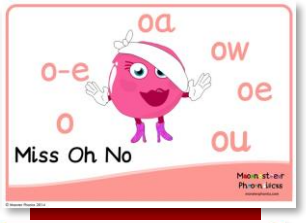




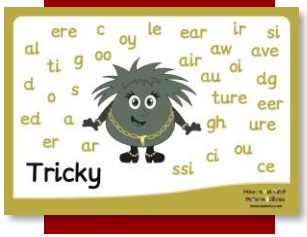
















Phonics

In St. Michael's we are following a new programme **Monster Phonics.**

- There are 10 monsters each with their own colour to support with learning the link between the letter sound, the phoneme and the written letter the grapheme.
- Each week we will learn new sounds and high frequency words which we will outline on Seesaw each week on the homework post.
- In class we will be working towards recognizing the phoneme and forming the grapheme. Using the sounds we have learned, we will be creating CVC words that are 'blended' together and 'segmented' apart.

Writing

The children will work towards:

- Using capital letters, full stops and finger spaces.
- Writing short sentences using phonics and high frequency words.

Handwriting

The children will work towards:

- Consistently employing a tripod pencil grip.
- Forming letters correctly with 'flicks and kicks'.

Literacy- Reading

- Your child will simply start off their reading journey reading picture books, discussing characters, practicing book-handling skills and eventually reading from memory.
- Our main focus in the early months of **reading is 1:1 correspondence.**
- As your child builds up their knowledge of phonics and High frequency words, they will become more independent readers.

There will be a range of reading opportunities offered…shared, modelled and guided.

- **Shared Reading:** One big book per week/fortnight which supports talking and listening and reading opportunities.
- **Guided Reading:** Preparation of 1 reading book every week. Children will also receive an extension book for homework.
- We encourage the children to use a range of strategies to read unfamiliar words, e.g. phonics, picture cues, syntax and context. They should also make predictions about ideas, events and characters in their stories.
- High Frequency words are taught weekly and are the words that children see over and over again in their Reading books, often which cannot be segmented-E.g 'was', 'are'
- The children will work towards recognising the First 100 High Frequency Words by the end of Year 1 and Year 2.

Numeracy: Play based





- **Number**: Sorting, Understanding Number, Relationships & Operations, Counting & Recognition
- **Measures:** Length, Weight. Capacity, Time, Money, Comparing sizes
- **Shape & Space:** 2D shapes, 3D shapes, Position, Direction, Patterns, Sorting shapes



Mathematical language-
More than/Less than
1 more/1 less
Before/after/in-between
All together/in total
Big(gest)/small(est)/shorter/ longer/taller
Under/above

Context: In play, in routines & at home





Doodle Maths

- Doodle maths is an app based on interactive activities designed to build numerical reasoning and problem-solving skills.
- Children's login details for Doodle Maths will be sent home in homework bags. We will complete baseline assessments in school first before logins are sent home.
- Children may complete their 'daily' questions on Doodle Maths every night as an additional option for home learning.
- They are encouraged to work to stay in the 'Green Zone'.
- It is a 'smart' program so crucial that the activities are completed **independently**!



Homework



- **No written homework** for Year 1.
- **1 Home reading book (extension book) issued every Friday** and returned the following Friday.
- Home Reading books will be slightly below your child's instructional reading level to encourage **independent reading, fluency, and confidence.**
- **Books must be returned** before a new book can be issued.
- Weekly **Seesaw Homework posts** will share:
  - High-frequency words
  - Phonics sounds taught that week
  - Practical mental maths activity

Each child will receive a **100 High-Frequency Word Mat** for use at home.

Parents are encouraged to practise weekly phonics sounds and words with their child.

Weekly **practical mental maths activities** will be provided to support Numeracy learning.

Optional classroom library books may be borrowed with teacher approval (adult support may be needed).

Play Fund

In P1 & 2 we have a voluntary 'Play Fund'. With this money, teachers can provide additional materials for Play Based and Outdoor Learning.

This will be much appreciated by staff and allow them to offer a wider range of interesting activities for the children. This can be paid termly or Yearly to the office using 'School Money'. The request for payment will be sent out next week.



Payment method	Amount
Yearly	£30
Term 1	£10.00
Term 2	£10.00
Term 3	£10.00

THANK YOU!

Miss Deane and Miss Doherty