



Year 3

Parent Information

Mrs Galna & Mr Duggan





Pastoral Care

Courage, Courtesy & Concern

- Class charters – devised by pupils
- Certificates of Achievement each month
- Dojo points in class and wholeschool
- Mile Walk
- Pupil of the week – compliments on Seesaw
- 'Living, Learning Together' programme from the N^{IT} Curriculum
- NSPCC Keeping Safe Programme





Curriculum

Homework

- Homework will be given to children on Friday afternoon. (Also posted on Seesaw)
- Homework - spellings, reading and maths.
- The children will be given a reading book on Friday, this isn't prepared in school so please let us know if there are any issues. Guided reading books to be returned on Friday morning.

In line with Homework Policy:

- 20 minutes approximately
- Reading, Spellings, Maths



Curriculum

Teaching Approaches

Giving children ownership of their learning:

- Learning Intentions
- Success Criteria
- Plenary
- Differentiation
- Personalised targets & teacher expectations
- Peer Assessment
- Self Assessment

KWL:

- Sharing what they already know
- Talking about what they want to find out
- Asking and answering questions

Active Learning:

- Investigation
- Group / Paired work
- Hot seating; interviewing; brain-storming; mind mapping
- Outdoors





Curriculum

Throughout the year special events related to curricular areas will take place in school:

- Literacy Week
- Numeracy Week
- Science Week
- Catholic Schools' Week
- Wellbeing Week

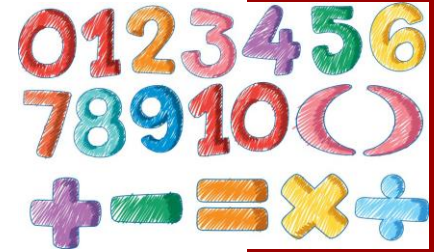
Assessment will take place using

- Teacher observations
- Marking of children's work
- Internal tracking of children's Literacy and Numeracy skills





NUMERACY - Number



Children will -

- revise number facts within 20 and progress to working within 30, 50 and finally 100
- identify, explore, write, add and subtract numbers within 100 using a horizontal format
- explore place value up to Hundreds, Tens and Units
- solve simple money problems up to 99p
- identify halves and quarters of shapes and numbers
- explore mathematical language associated with addition and subtraction
- solve addition and subtraction word calculations.

Many useful maths games can be found on the following websites. You will be directed to these throughout the year to consolidate and practise specific skills and concepts.

www.ictgames.com

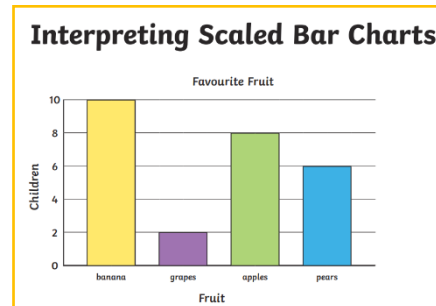
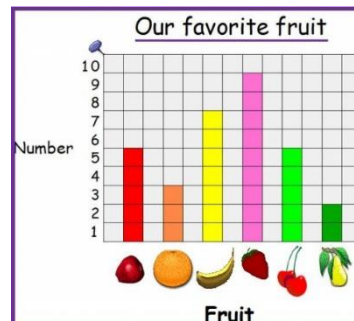
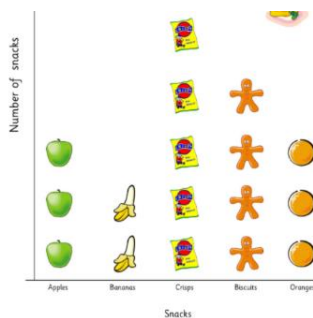
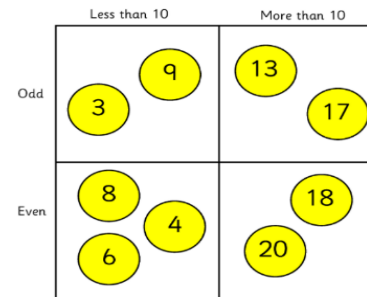
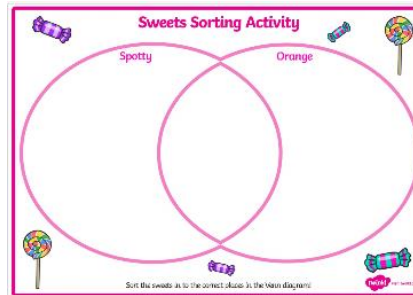
www.topmarks.co.uk

Handling Data

- Collect data relating to topic-based work
- Create and interpret pictograms, tally charts using a frequency table, bar graphs, block graphs, Venn, Carroll and Tree diagrams.

Favorite Pets

Pet	Tally Marks
	
	
	

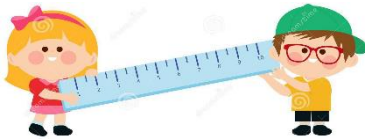




Measure



- **TIME** - days of the week, months of the year, seasons, o'clock, half past, quarter past, quarter to and their digital equivalents
- Use non-standard units of measure e.g. hand spans.
- Appreciate the need for standard units of measure e.g. cm
- Estimate and measure **CAPACITY**, **WEIGHT** and **LENGTH**



Capacity

is a measure of how much a container can hold.



The soccer ball is lighter than 1 kg.



Measure at Home



MONEY – Keep a purse/money box
Naming coins
Sorting coins for value
Practise counting totals (giving change T3).

WEIGHT & CAPACITY

Talk to your child about heavy/light things at home.
If baking/cooking/shopping compare weight/capacity of different items, eg. sugar, potatoes, milk, cans.
Talk about litres and kilograms.

SHAPE & SPACE

Point out 2D/3D shapes in the environment and in the weekly shop and name them.



Mathematical Language

take away count back
subtract less than
minus difference between

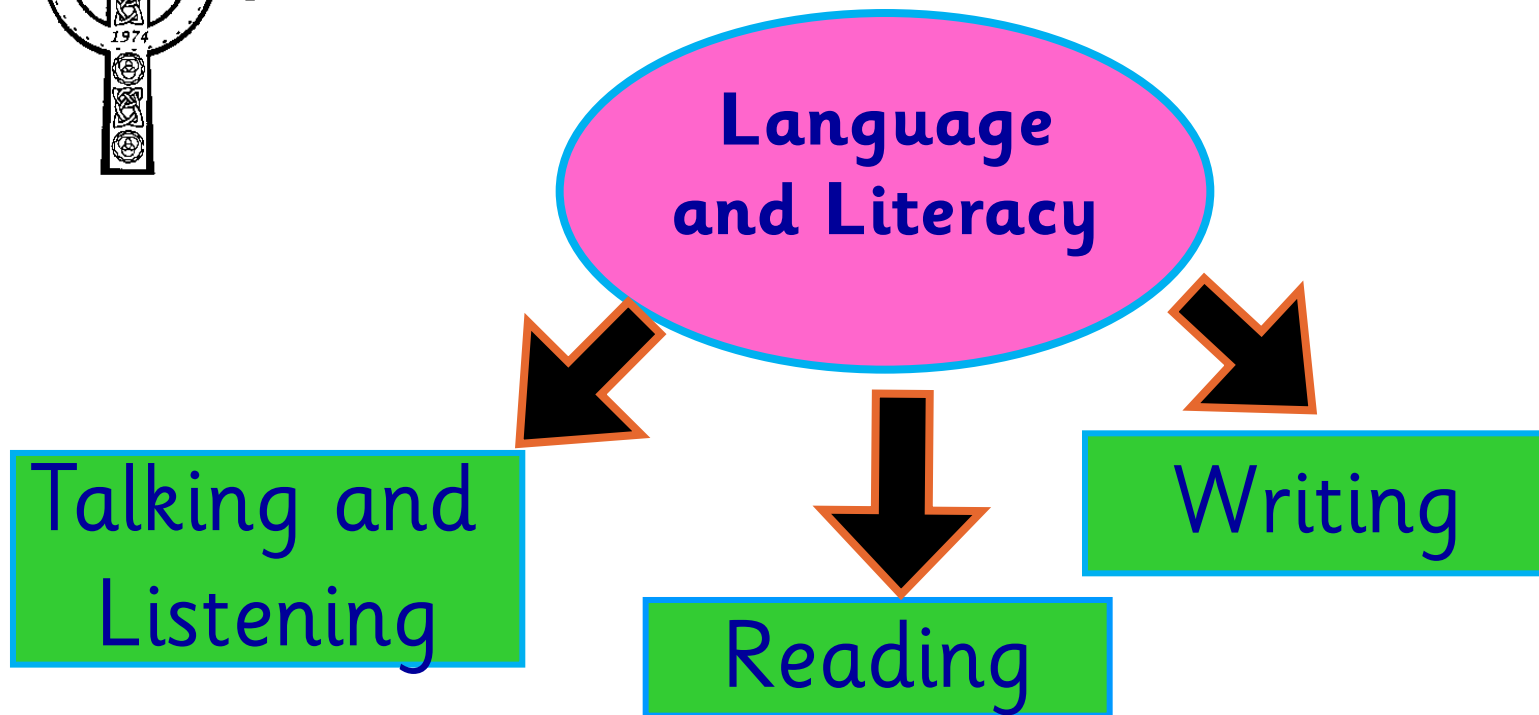
add
plus
count forward
altogether
more than
sum
add

equals makes
same as

is are total



Language and Literacy



Useful websites to enhance literacy skills at home

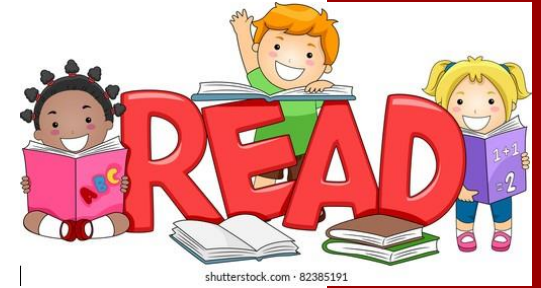
www.communication4all.co.uk - traditional tales

www.roythezebra.com - grammar activities

www.bbcbitesize.co.uk - grammar activities



Guided Reading



Guided reading is when children read in a group with their teacher.

Reading At Home

One Guided Reading book is sent home each Friday and returned to school on Friday.

This book is not prepared in school. Some ideas at home might be, questions about the story, high frequency word finding, sound hunts etc...



These are the writing forms
taught in P3:

- Recount
- Poetry
- Narrative
- Report
- Procedural

Writing

Pupils will also create:

- Cards
- Posters
- Advertisements
- Comic strips

**Neatness, grammar and
correct
letter formation are
encouraged at all times.**



Monster Phonics

Monster Phonics Programme.
High Frequency Words
Topic words when appropriate.

Encourage independent spelling where possible.

- Encourage your child to sound out as much as possible.
- Involve your child in correcting their own spelling.

<https://monsterphonics.com/free-resources/free-videos/>





W A U



Key Literacy, Numeracy and Thinking skills will be taught through a range of topics as listed below.

TERM 1

- Going Wild
- Food Glorious Food

TERM 2

- Earth and Beyond
- Islands

TERM 3

- Take the High Road
- Long, Long Ago

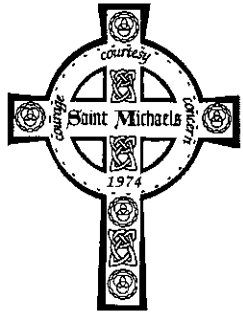




Grow In Love

- Our programme brings home, school and parish together.
- Pupils enjoy the Grow In Love stories, songs and poems.
- Primary 3 will celebrate the Sacrament of Reconciliation. This will take place in 24th February





Year 3 PE Days

Monday & Friday

On PE days **ONLY**, the children should come to school wearing their PE uniforms. This means maroon **JOGGING BOTTOMS / SHORTS**), **WHITE PE T-SHIRT** and maroon **SCHOOL HOODIE / JUMPER**.





The Arts



The arts encompass MUSIC, DRAMA and ART.

The children will

- have the opportunity to perform, compose and respond to music.
- participate in weekly Tin whistle classes each Thursday
- perform for an audience – class assemblies; Culture Day and Christmas Carol Service
- have fun acting out our favourite stories, hot seating and participating in role play
- have opportunities to create using a variety of media including pencil, paint, ink print and oil pastel.
- construct using 3D resources and junk and
- use natural materials and ideas from our school grounds to be creative and extend their learning.



Curriculum – Outdoor Learning

Many of our lessons will take place in our wonderful grounds with necessary risk assessments having been carried out.

We will use:

- pond
- polytunnel
- small forest areas
- grassed area and playground
- Year 3 outdoor classroom



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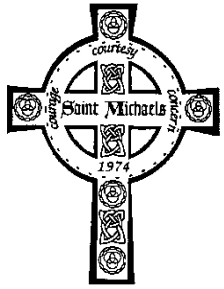
Curriculum – Using ICT

ICT is all around us and so, it is important that we incorporate it into the daily learning experiences across the curriculum.

In addition to using Seesaw, we will be using

- Literacy, Numeracy and World Around Us apps or iPads
- Interactive whiteboards
- ICT suite
- Doodlemaths
- Newsdesk





Doodle Maths



- Doodlemaths is an app based on interactive activities designed to build numerical reasoning and problem-solving skills
- Children's login details for Doodle Maths will be in the inside cover of their homework books.
- It is a 'smart' program so crucial that the activities are completed **independently!**



Play Fund



In P3 & 4 we have a voluntary 'Play Fund'. This involves parents/carers contributing 50p a week to the class teacher. With this money, teachers can provide additional materials for Activity Based and Outdoor Learning.

This will be much appreciated by staff and allow them to offer a wider range of interesting activities for the children. This can be paid up front, termly or weekly to the office using 'School Money'.



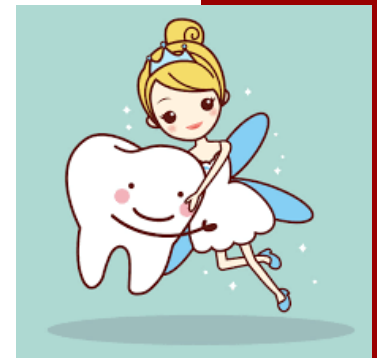
Payment method	Amount
Yearly	£20
Weekly	50 p
Term 1	£7.50
Term 2	£6.50
Term 3	£6



Advice on Uniform and Personal Belongings



- Please label **every** item of your child's uniform, including coats.
- Children will need to have a waterproof coat every day for outdoor activities and learning.
- Please **LABEL** snack boxes, lunch boxes and water bottles.
- Water bottles should have a **sports top / cap**
- Please **cut** up apples rather than sending them in whole



THANK YOU!

Mrs Galna and Mr Duggan

