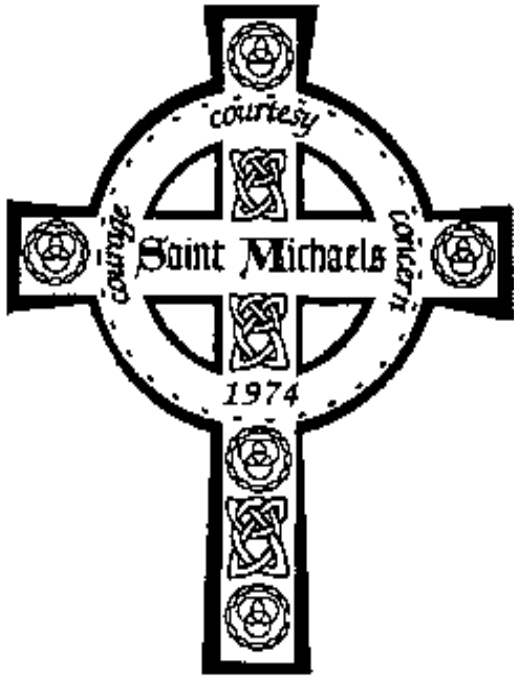




Year 4 Curriculum Morning

Teachers:
Mrs Patricia Carson &
Mr John Hunter



Y4 Curriculum

- Language and Literacy
- Numeracy and Mathematics
- World Around Us
- ICT
- Grow in Love
- P.E.
- Art
- Music
- PDMU





Language and Literacy

Reading

Writing

Talking and Listening





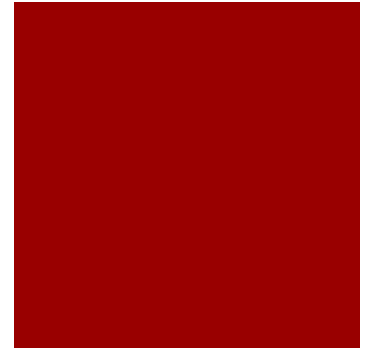
Reading

- Class Novels
- Guided Reading
- Library Books
- Independent Reads
- Factual Texts

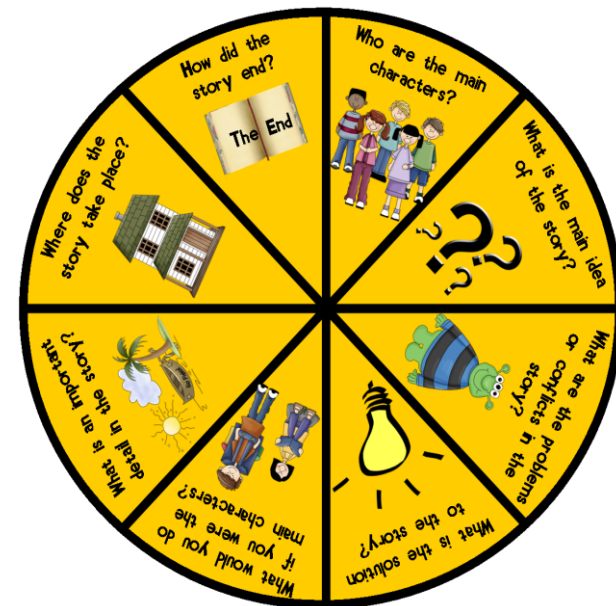


Guided Reading - Year 4

Developing Comprehension Skills



- Guided reading books will be given out on Fridays.
- Pupils will use this book for their guided reading activities throughout the week.
- Book should be brought to school everyday.
- Guided reading books will be returned on Friday morning
- Children will take part in 2 guided reading group lessons per week
- They will also partake in class novel related activities.





Writing



Opportunities will be given for different forms of writing:

Term 1: Recount Writing/Poetry/Procedural (Instructions)/Fact File

Term 2: Narrative – Character Profile/Diary Entry/Story Writing

Term 3: Recount – Letter writing/Factual-Newspaper Report

Talking and Listening

Opportunities for Talking &
Listening:

Assemblies/Performances

Circle Time

Paired & Group Presentations

PDMU,

WAU

Grow In Love



NUMERACY

- Promote Numeracy as a life skill
- Encourage children to think positively about the subject



Number

Place Value – Read, Write and order numbers within 1000

Money – Find total cost of change within £10.00

Times Tables – Developing understanding and recall of 2,3,4,5 & 10 x tables.

Measures

Estimating, measuring & recording length

Time – Interpret a calendar & Read clock displays

Shape & Space

Identifying 2D shapes/3D shapes

Handling Data

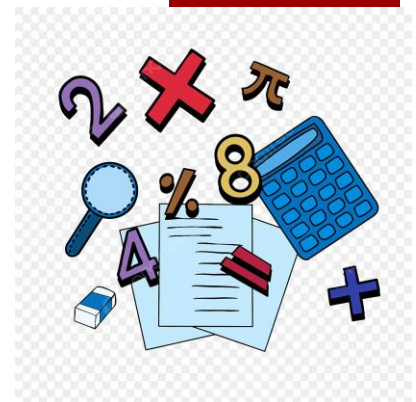
Develop skills reading and drawing a range of graphs

Use ICT Software to represent data in a variety of ways – databases



Mental Maths – Revision areas at home

- Mental Maths Homework will be sent home each week to help you revise key concepts with your child.
- Focus on 2,3,4,5 & 10 x tables.
- Addition and subtraction quick recall within 10 – 20 – 50 - 100
- Hit The Button/Daily Ten/Doodle Maths – All great tools to use!





Curriculum

Homework

- Homework will be given to children on Friday afternoon. (Also posted on Google Classroom)
- Homework - spellings, reading and mental maths.
- The children will be given a reading book on Friday and this should be brought to school everyday in order to complete guided reading activities.
- Guided reading books to be returned on Friday morning.

In line with Homework Policy:

- 20 minutes approximately
- Reading, Spellings, Mental Maths
- Completed homework to be signed

Homework Layout

	LIST ONE	DATE													
RHYME PATTERNS	<table><tr><td></td><td>ell</td></tr><tr><td>1</td><td>bell well dwell</td></tr></table>		ell	1	bell well dwell	<table><tr><td></td><td>ell</td></tr><tr><td>2</td><td>sell tell smell spell</td></tr></table>		ell	2	sell tell smell spell	<table><tr><td></td><td>ell</td></tr><tr><td>3</td><td>fell yell shell swell</td></tr></table>		ell	3	fell yell shell swell
		ell													
1	bell well dwell														
	ell														
2	sell tell smell spell														
	ell														
3	fell yell shell swell														
FREQUENCY WORDS	<u>A</u> made tried enjoyed difficult	<u>B</u> again sure careful build	<u>C</u> street until carefully address												

Monday

Bell
Well
Dwell
Made
Tried
enjoyed
difficult

Tuesday

Sell
Tell
Smell
Spell
Again
Sure
Careful
build

Wednesday

Fell
Yell
Shell
Swell
Street
Until
Carefully
address

CLASS ROUTINES & REMINDERS

- Gates open at 8:30am. School starts at 8:45 am.
- Year 5 are collected at the canteen carpark area at 2:45pm. (2pm on Friday)
- Numeracy/Literacy –Morning Lessons
- Access to ICT –Twice a week
- PE days are Wednesday & Thursday (PE Uniform)
- Weekly tin whistle lesson (Thursday)
- Weekly spelling & Mental Maths assessments on Friday.
- Pupils to return guided reading book on Friday mornings
- Children with allergies to dairy – Avoid dairy snacks if possible.



TEACHING APPROACHES

Giving children ownership of their learning:

Learning Intentions - Success Criteria - Plenary -Peer Assessment - Self Assessment

‘A learning intention describes what pupils should **know, understand** or **be able to do** by the end of the lesson or series of lessons.’ (Learning Unlimited, 2004)

Learning Intention: We are learning to write a narrative.	
Activity: Write a ghost story.	
I will be successful if: ★ people enjoy reading my story; and ★ it frightens them.	I will be successful if: ★ set the scene in the opening paragraph; ★ build up tension/suspense; ★ use spooky adjectives and powerful verbs; and ★ end with a cliffhanger.

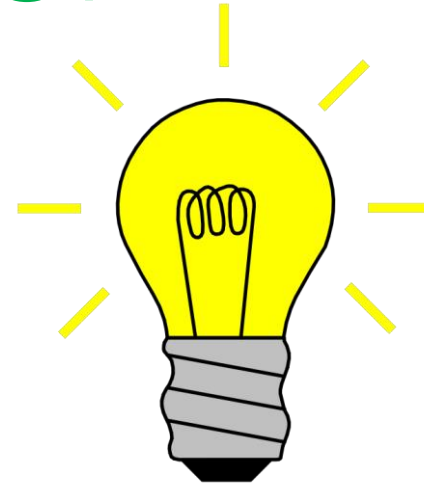
- S.C linked to the learning intention
- Agreed with pupils prior to undertaking the activity
- Used as the basis for feedback and peer-/self-assessment



World Around Us/ ICT

WAU

- Trees
- Energy
- Mountains
- World War 2
- Transport



ICT

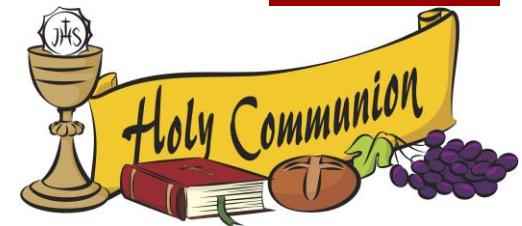
- Use of iPads & Chromebooks
- Assistive Technology - To further support Maths & Reading.
- AR/Doodle Maths
- ICT Tasks
- Research



Religion



- We follow the 'Grow in Love' programme in class
- Pupil booklet - 'Called to his Supper'
- First Communion ceremony
- **Friday 21st May**
- School & Church rehearsals

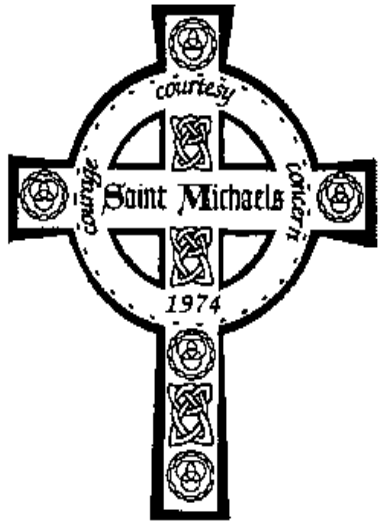




Accelerated Reader

- Children are encouraged to read every evening independently.
- Once a book is complete, children can take a quiz and earn points to work towards their targets.
- We celebrate targets and word counts at monthly assemblies.
- The STAR Reading Test is taken in September to determine a range of books that are suitable for your child.

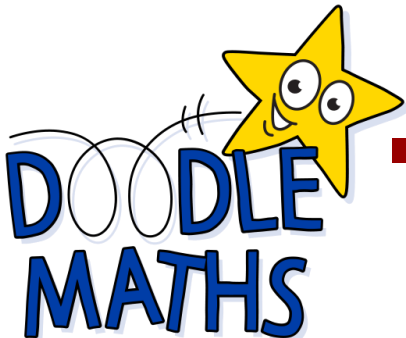




Doodle Maths



- Doodle maths is a great tool to further enforce key concepts in Maths.
- Children are encouraged to work to stay in the 'Green Zone'.
- Children's login details for Doodle Maths are the same as last year.
- Doodle is designed to boost confidence and ability within Maths.



Home Communication



- **School App/Website/Phone** - please email the school office and your email will be forwarded to the teacher.
- The teacher will respond at the first opportunity. This may be the following day.
- **In the case of an emergency, please phone the school office.**



**Please contact us via the School Email
if you have any concerns or queries.**