



YEAR 5 PARENT INFORMATION MEETING

**YEAR 5 TEACHERS:
MR HUNTER / MR MC GUIGAN**



CLASS ROUTINES & REMINDERS



- Gates open at 8:30am. School starts at 8:45 am.
- Year 5 are collected at the canteen carpark area at 2:45pm. (2pm on Friday)
- Daily visual Timetable
- Numeracy/Literacy – Morning Lessons
- Daily mile
- Outdoor Learning Opportunities
- Access to ICT – Twice a week
- PE days are Wednesday & Thursday
- Weekly tin whistle lesson (Thursday)
- Weekly spelling & Mental Maths assessments on Friday.
- Pupils to return guided reading book on Friday mornings

YEAR 5 CURRICULUM

- Literacy
- Numeracy
- Using ICT
- World Around us (WAU)
- Religion
- The Arts
- PE
- PDMU



TEACHING APPROACHES

Giving children ownership of their learning:

Learning Intentions - Success Criteria - Plenary - Peer Assessment - Self Assessment

‘A learning intention describes what pupils should **know, understand** or **be able to do** by the end of the lesson or series of lessons.’ (Learning Unlimited, 2004)

Learning Intention: We are learning to write a narrative.	
Activity: Write a ghost story.	
I will be successful if: ★ people enjoy reading my story; and ★ it frightens them.	I will be successful if: ★ set the scene in the opening paragraph; ★ build up tension/suspense; ★ use spooky adjectives and powerful verbs; and ★ end with a cliffhanger.

- S.C linked to the learning intention
- Agreed with pupils prior to undertaking the activity
- Used as the basis for feedback and peer-/self-assessment

Literacy:

Reading, Writing & Talking and listening



READING

- Collins Guided reading book
- Group novels
- Class Novel
- Independent reading
- Developing comprehension skills
- Explain and justify answers.
- Accelerated Reader-AR

ACCELERATED READER.

- Children are encouraged to read each evening independently.
- Once a book is complete, children can take a quiz in class and earn points.
- We celebrate targets and word counts at assembly.
- STAR Reading Test- taken in September to suggest a range of books that are suitable for your child.



TALKING & LISTENING

- Pair and group work
- Presenting to classmates
- PDMU
- WAU (KWL)
- Pupil voice
- Assemblies & performances
- Pupil of the week



WRITING

Writing activities are modelled and scaffolded as part of writing process.

- **Term 1**
Recount writing, Letter writing, Descriptive writing
- **Term 2**
Procedural writing, Book review, Biography,
- **Term 3**
Creative writing, Persuasive writing

Assessment for Learning (AFL)

- 2 stars and a wish
- Peer assessment
- Self assessment against success criteria

(Developing joined handwriting, grammar & punctuation throughout the year.)



NUMERACY

- Promote Numeracy as a life skill
- Encourage children to think positively about the subject
- Consolidate concepts & reflect on their strategies
- Discuss the processes involved in finding the solution

Number

Place Value - Working towards writing and reading numbers up to 10,000.

Fractions – Moving from identifying numerator/denominator to ordering & finding the equivalent form

Moving from 2,3,4,5 & 10 x tables to developing quicker recall of 1-12 times tables

Measures

Estimating, measuring & recording

Choosing unit of measurement & converting to equivalent ($1/4\text{kg}=250\text{g}$)

Shape & Space

Identifying 2D shapes/3D shapes

Drawing nets & matching nets with a range of 3D shapes.

Handling Data

Develop skills reading and drawing a range of graphs

Use ICT Software to represent data in a variety of ways – databases



INTRODUCING AND CONSOLIDATING SKILLS IN YEAR 5

- Laying out work clearly
- Learning all the tables up to 12 times
- Division using remainders and decimals
- Multiplying using two digits
- Function machines
- Equivalent fractions and common denominator
- Doodle Maths





DOODLE MATHS

- To support mental Maths, children are encouraged to complete a doodle Maths online activity as part of homework.
- Doodle Maths rewards effort not ability. Questions are pitched for individual level.
- Activities take approximately ten minutes to complete.
- We celebrate our doodle learners in monthly assemblies.



ICT:

ICT Tasks completed throughout the year to develop skills in:

- Powerpoint- My Community presentation
- Word processing- Design a Holiday Brochure
- Database- Enter data about features of different birds
- Programming- Using Scratch to input a set of instructions



TOPICS

- **Term 1 –**
Our Community
Fair Trade
- **Term 2**
Flight
Ancient Egypt
- **Term 3**
Italy



PE & MUSIC

- Games
- Gymnastics
- Dance
- Athletics
- Swimming
- Tin whistle
- School performances
- Class assemblies - November
- Culture Day



RELIGION

“Grow in Love series aims to help children to see how they can respond to God’s love by doing acts that mirror the actions of Jesus. They show respect for God, themselves, one another and creation.”

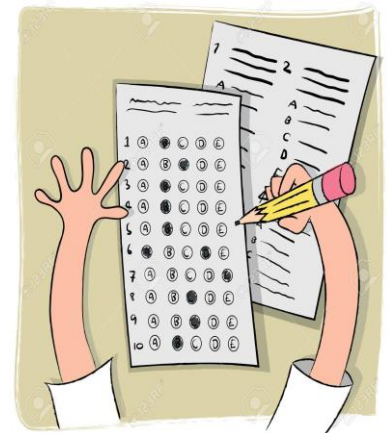
- Grow in Love lessons
- Class assemblies
- Class Mass
- Catholic Schools Week
- Liturgical events





ASSESSMENT

- Pupils ongoing performance will be assessed throughout the year
- Weekly – spelling test; mental maths & tables
- Teacher marking of books
- PTM & PTE (Term 3)





Digital Homework

- Daily Homework will be assigned through Google classroom.
- Please note Google classroom will only work with your child's myschool login details. No other email account will allow access.
- Google classroom should not be used as a line of communication as it is not a private forum. Please use the school email or a note in your child's homework book to contact the class teacher.
- School email-info@stmichaels.Belfast.ni.sch.uk

In line with Homework Policy:

- Spellings exercises completed in spelling activity book.
- Numeracy & Literacy exercises. Written answers completed in homework books.
- Reading book.
- Homework can be signed off after 35minutes



OVERVIEW

- Thank you for your time today. We have had a very productive start and are delighted with how Year 5 children have settled into the new year.
- Please download the school app to keep notified of any further information.
- This presentation will be available on the School Website.

Mr Hunter & Mr Mc Guigan